

EEF GUIDE TO SUPPORTING SCHOOL PLANNING (2020-21) – TIERED MODEL

Ash CE VC Primary School (links also to our Catch-up Premium plan and School Development plan)

1 Teaching

Frequent low-stakes testing to ensure all students, and in particular disadvantaged students, experience success and celebrate the acquisition of knowledge.

Deliberately reduce workload (eg. reduced meetings) during the assessment cycle to aid staff wellbeing and enable high-quality responsive teaching.

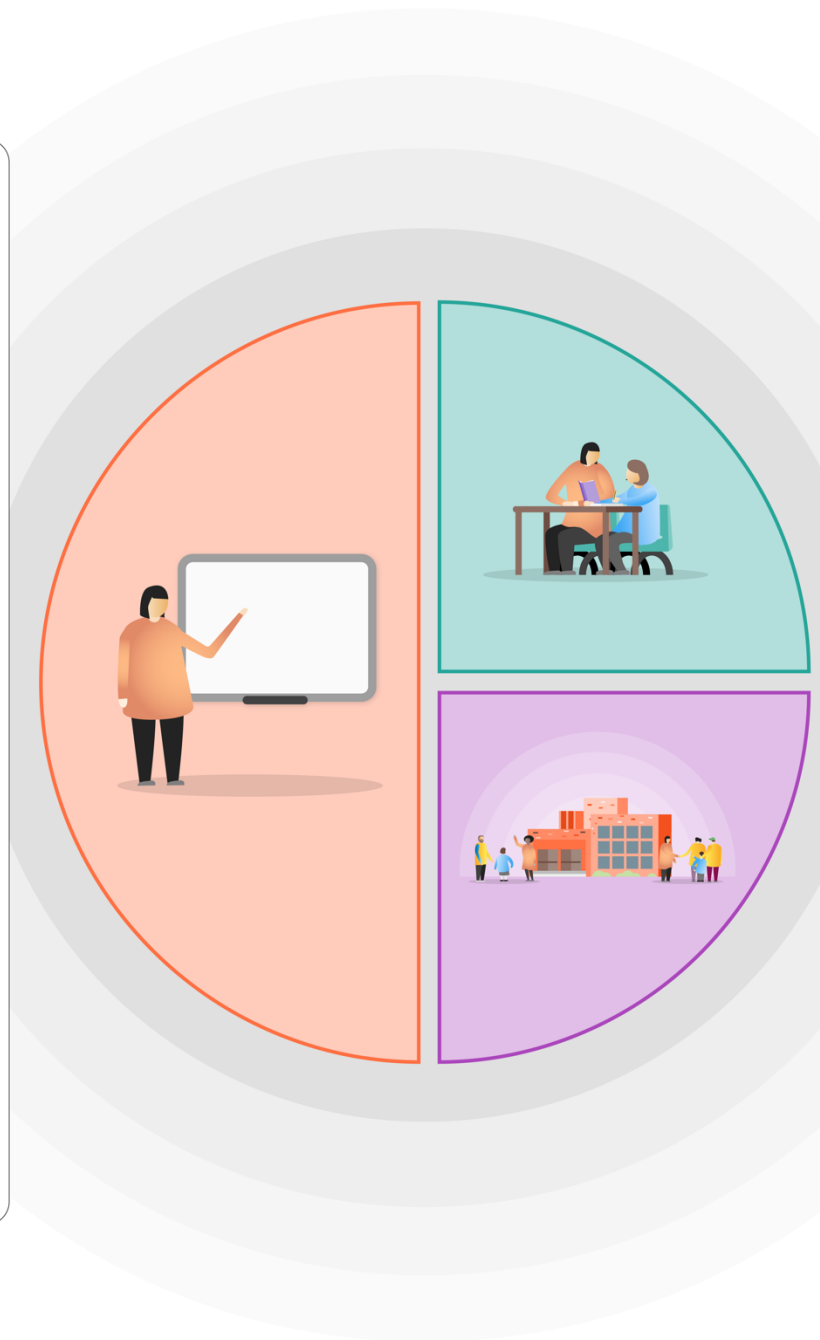
Development of the Maths Mastery Approach.

Quality First Teaching supported by evidence informed CPD for teachers and support staff. (Renshine Principles)

A peer-support model to help embed and sustain research-based teaching strategies.

A broad and engaging curriculum that focuses on vocabulary acquisition.

CPD for leaders on implementing FFT Aspire, design curriculum for Sept 21



2 Targeted academic support

Teacher-led targeted group teaching for identified Group/ individuals (Reading Age/ Spelling Age assessments)

Specific intervention programmes led by both Teachers and Teaching Assistants (ILI, SALT etc)

SEND pupil profile and support

School Entry Cohort 2021 targeted Early Literacy work

3 Wider strategies

Extensive outdoor learning provision (Forest School, develop continuous provision across the site.

ELSA Caseload, THRIVE screening and activities for home and school.

Develop Parent partnership,

Support network, teacher meetings regularly Attendance/ Engagement plan for PP and SEND pupils

School Council pupil led activities

Weekly Engagement and safeguarding tracking, follow up engagement and welfare concerns.

Develop Early Years Network