



EYFS	Autumn 1 (Who am I?)	Autumn 2 (Sparkle and Shine)
<p>Communication and Language</p> <p>Literacy</p> <p>EYFS</p>	<ul style="list-style-type: none"> Understand how to listen and why listening is important. Learn new vocabulary. Engage in story times. Listen to and talk about stories to build familiarity and understanding. 	<ul style="list-style-type: none"> Engage in story times. Ask questions to find out more and check they understand what has been said to them. Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. Learn rhymes, poems and songs. Anticipate (where appropriate) key events in stories.
Core Texts		
Additional texts	<ul style="list-style-type: none"> The Colour Monster Five Minutes Peace The Lion Inside Goldilocks and the Three Bears 	<ul style="list-style-type: none"> Little Glow The Christmas Pine Owl Babies Room on the Broom
Writing	Letter formation	CVC words and phase 2 tricky words.
Vocabulary, Grammar and Punctuation	Learn new vocabulary and discussions.	Capital letters, finger spaces, full stops.
Spelling and Handwriting	Letter formation	Letter formation

		Spelling CVC words and some tricky words.
Spoken Language	Discussions about new vocabulary.	Discussions about new vocabulary. Asking how, what, who, why questions.
Home	<ul style="list-style-type: none"> • Reading at home three times a week. • Reading records checked. • School reading book and library book every Friday. • Word wall updated and sent home. 	

Spring 1 & Spring 2

Summer 1 & Summer 2