

## Year 1/2 Saturn Class Annual Curriculum Overview (2025-26)

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Topic	Toys - Then and Now		City Vs. Country		Wonderful World	
Maths						
English	Narrative Diary Entry Letters Instructions Non-Fiction Report Poetry Recount Newspaper report		Narrative Non-Fiction Report Dialogue Diary Entry Persuasive Recount		Narrative Comparison Instructions Non-Fiction Report Dialogue Poetry Recount	
Text						

<b>Science</b>  <i>Cornerstones</i>	<b>Materials</b> <ul style="list-style-type: none"> <li>•Distinguish between an object and the material from which it is made</li> <li>•Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li> <li>•Describe the simple physical properties of a variety of everyday materials</li> <li>•Compare and group together a variety of everyday materials on the basis of their simple physical properties.</li> </ul> <b>Human Senses</b> <ul style="list-style-type: none"> <li>•Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> </ul>	<b>Seasonal Changes</b> <ul style="list-style-type: none"> <li>•Observe changes across the four seasons</li> <li>•Observe and describe weather associated with the seasons and how day length varies.</li> </ul>	<b>Plant Parts</b> <ul style="list-style-type: none"> <li>•Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>•Identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul> <b>Animal Parts</b> <ul style="list-style-type: none"> <li>•Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> <li>•Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>•Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li> </ul>
<b>History</b>  <i>Cornerstones</i>	<b>Toys and inventions</b> <ul style="list-style-type: none"> <li>•Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</li> <li>•Events beyond living memory (first Aeroplane flight).</li> <li>•Lives of significant individuals (inventor)</li> </ul>		<b>Wonderful World</b> <ul style="list-style-type: none"> <li>•The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</li> <li>•Significant historical events, people and places in their own locality</li> </ul>
<b>Geography</b>  <i>Cornerstones</i>		<b>City Vs Country</b> <ul style="list-style-type: none"> <li>• Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>•Use basic geographical vocabulary to refer to:</li> <li>•Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea,</li> </ul>	<b>Our Wonderful World</b> <ul style="list-style-type: none"> <li>•Name and locate the world's seven continents and five oceans.</li> <li>•Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</li> <li>•Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</li> </ul>

			ocean, river, soil, valley, vegetation, season and weather •Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. •Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. •Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. •Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. •Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.			
Computing (NCCE)	Computing systems and networks - Technology around us	Creating media - Digital painting	Programming A - Moving a robot	Data and information - Grouping data	Creating media - Digital writing	Programming B - Programming animations
Art Cornerstones	Funny Faces and Fabulous Features Paint and collage		Rain and sunrays Motifs; Line and shape; Texture; Collagraphy.		Street View Mural makers	
DT Cornerstones	Shade and Shelter Naming everyday materials; Properties and uses of materials		TAXI! Mechanisms - wheels, axles and chassis		Chop, Slice and Mash Sources of food; Food preparation techniques; Hygiene rules; Designing and making salads and sandwiches	
Music Charanga	My Musical Heartbeat • Identify and mark pulse (beat) • Improvise using CDE. Dance, Sing, Play		Exploring Sounds • Create simple melodies using pitch, rhythm and dynamics. Learning to Listen		Having Fun with Improvisation • Learn to improvise, understanding it is an activity anyone can do. Let's Perform Together	

<i>Sing Up</i>	<ul style="list-style-type: none"> <li>Clap simple rhythms</li> <li>Respond to high and low pitches.</li> </ul>		<ul style="list-style-type: none"> <li>Use eyes, ears and feel sounds in order to listen and describe to music.</li> </ul>		<ul style="list-style-type: none"> <li>Performance (singing and playing) is an important part of music, share with others what has been learnt and practised.</li> </ul>	
PE <i>Twinkl</i>	Invasion Games	Gymnastics	Circuit training	Dance	Striking and Fielding	Athletics
PSHE <i>Twinkl</i>	Be Yourself	Digital Wellbeing	Growing up	It's my body	One World	Safety first
RE <i>Cornerstones</i>	Christianity Harvest	Hinduism Diwali	Judaism Purim	Islam Milad un Nabi	Sikhism Naam Karan	Buddhism Esala Perahera