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|  | Autumn A | Autumn B |
| Reading objectives | To retrieve, record and present information from a text.  To explain the meaning of words in context.  To identify how language, structure and presentation contribute to meaning.  To draw inferences from a text and justify them with evidence. | Distinguish between statements of fact and opinion.  To discuss and evaluate how authors use language, considering the impact on the reader.  To explain and discuss their understanding of what they have read.  To provide reasoned justifications for their view in discussions. |
| Core texts |  |  |
| Writing | Predictions  Discussion  Diary Writing  Different perspectives  Narrative  Informal letter  Non – chronological report | Biography  Explanation  Poetry  Persuasive advert  Characterising speech  Recount letter |
| Grammar and punctuation | * Noun phrases * Modal verbs, subjunctive mood * Suffixes – Nouns and adjectives to verbs * Relative clauses * Commas * Pronouns/Possessive pronouns * Adverbs to show frequency | * Prefixes * Colons in lists * Subordinating conjunctions and clauses * Synonyms/Antonymns * Adverbs to show possibility * Root words |
| Spelling | * Words with short vowel sound /i/ spelled ‘y’ * Words with long vowel sound /igh/ spelled ‘y’ * Words with ‘cial’/shul/ after a vowel * Words with ‘tial’ | * Words with an /oa/ sound spelled ‘ou’ or ‘ow’ * Words with a ‘soft c’ spelled ‘ce’ * Words with the /f/ sound spelled ‘ph’ * Words with the suffix ‘ – ably’ |
| Handwriting | Write legibly, fluently and with increasing speed by:   * Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters * Choosing the writing implement that is best suited for the task | Write legibly, fluently and with increasing speed by:   * Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters   Choosing the writing implement that is best suited for the task |
| Home | Children to read at least four times a week at home. This should be recorded in reading record book.  Children to access Spelling Shed online to learn spellings at least four times a week.  Maths/Grammar and Punctuation tasks will be given out weekly to complete at home. | Children to read at least four times a week at home. This should be recorded in reading record book.  Children to access Spelling Shed online to learn spellings at least four times a week.  Maths/Grammar and Punctuation tasks will be given out weekly to complete at home. |