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|  | **Autumn 1** | **Autumn 2** |
| **Reading objectives** | Apply growing knowledge of root words, prefixes and suffixes. Read further exception words. Checking a text makes sense by discussing and explaining the meaning of words in context.Drawing inference. Feelings, motives and actions and justify this with evidenceMaking predictions after knowing the details stated. |  Retrieve and record information from non-fiction.Listen and discuss a wide range of poetry and non-fictionUse dictionaries to check the meanings of wordsIncreasing familiarity with a wide range of books myths and legends.Listen and discuss a wide range of poetry\* |
| **Core texts** | Flotsam: A Caldecott Award Winner : Wiesner, David: Amazon.co.uk: Books FlotsamS. WiesnerStone Age BoyS. Kitamura Peanut Jones and the Illustrated City: from the creator of Draw with Rob  eBook : Biddulph, Rob: Amazon.co.uk: Kindle StoreGuided reading Peanut JonesR. Biddulph | George’s Marvellous MedicineR.DahlThe light houseShort filmPeanut Jones and the Illustrated City: from the creator of Draw with Rob  eBook : Biddulph, Rob: Amazon.co.uk: Kindle StoreGuided reading Peanut JonesR. Biddulph |
| **Writing** | FlotsamPredictionQuestionsNarrativeStone age boyDiaryInformationnarrative | George’s marvellous medicine ListsInstructionsRecipeFormal writingCharacter descriptionThe lighthouseExpanded noun phrasesFronted adverbialsOpenersPossessive apostrophes EmotionsDiary/letterFormal and informal |
| **Grammar & Punctuation** | * Singular and plural nouns
* Pronouns
* Compound words
* Adverbs to express time and cause
* Suffixes – ly
 | * Possessive nouns
* Fronted adverbials
* Prepositions time and cause
* Plural and possessives
* Commas
 |
| **Spelling** | Year 3* /ai/ sound spelt ei
* /ai/ sounds spelt ey
* /ai/ sounds spelt ai
* /ur/ spelt ear
* Homophones and near homophones
 | Year 4* Aw
* Prefix in-
* Prefix im-
* Prefix il-
* Homophones and near homophones
* /Shun/ Words that end in ‘sion’
 | Year 3* Adverbs with ly
* Statutory spellings
 | Year 4* Words with /shuhn/
* words with /ough/
* Statutory spellings
 |
| **Handwriting** | To increase the legibility, consistency and quality of their handwriting focusing on letter formation, cursive joins and correct size. |
| **Home** | * Read 5 times a week and record Reading Records.
* Learn spelling rules, ‘remember how to’ and tricky words for a weekly spelling test and application in their writing.
* Spelling bee weekly assignments
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