The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Skip2BFit and new skipping ropes	Motivation across schools for exercise and the physical/mental benefits of skipping.	A fantastically motivated instructor led the children through a day of skipping, which was thoroughly enjoyed by the whole school community. It established a rejuvenated wave of excitement for skipping and the benefits it brings. Ropes were purchased and used accordingly at both break and lunchtimes. Children would self-initiate competitive games revolving around skipping.
Rock Kidz - Music and movement therapy	Children explored areas of mental well-being and how positivity, alongside self-belief can impact greatly upon mental wellness.	

OPAL Play equipment	Increased opportunities for creative and collaborative play. Pupil initiated construction and imaginative play.	
New equipment	Enriched the curriculum and extra-curricular provision. Children feel an empowered sense of team, collaboration and communication through a variety of activities. Enables access and links to external clubs. Throughout the whole school children have physically benefited from the revamped equipment. Equipment is available for access and utilization throughout all break and lunch sessions	

Key priorities and Planning 2024/2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continued involvement from the local community sports clubs – Tennis, Golf, Football, Netball, Gymnastics	KS1 and KS2	Children will have access to a broader and wider range of sporting activities. All children will recognize the links available within the local community to sporting clubs and activities. Children to recognise the mental, emotional and physical benefits of regular involvement in exercise and a team-based sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£100
Curriculum Resources	Whole School	Purchase of new tennis balls, tennis rackets, footballs, rugby balls, nerf howlers, basketballs and netballs. Rejuvenating existing equipment for children during PE lessons and Extra-Curricular activities.	Eagerness to use and encourages a want to improve performance and enhance skills. Develop a love of sport and increase physical fitness.	£2500

Playtime Resources	Whole School	Purchase of a variety of equipment to stimulate and initiate physical activity.	Eagerness to use fresh, new equipment. Stimulate a want to improve performance and enhance skills. Develop a love of exercise and increase physical fitness.	£2500
Sensory play equipment and resources	Whole School	Sensory exploration and movement needs met to develop special awareness and balance. Co-operation and collaboration through team activities.	Pupils physically and mentally are more active, engaging in a range of different activities.	£2500
Purchase of new equipment – particularly gymnastics equipment, spring board, mats, benches and safety crash mat.	Whole school	Renewed enthusiasm for Gymnastics, raising the profile of the sport and exercise. Improve links with local Gymnastics club and encourage a greater uptake from our school pupils.	Access to improved gymnastic equipment increases enthusiasm levels. Fitness levels improved. Mental and physical well-being strengthened.	£7446
YTFC Extra-Curricular Sport	KS1 and KS2	All children will recognize the links available within the local	Pupil involvement and enthusiasm for	£2208

		community to sporting clubs and activities. Children recognise the mental, emotional and physical benefits of regular involvement in exercise and team-based sport.	participating.	
Additional swimming lessons over and above the NC to support the PE programme and increase water confidence – external swimming coaches employed to develop standards and training. Partial transportation and swimming pool hire.	Teachers and TAs accompany children to the swimming pool	Water confidence and safety awareness surrounding water. Stroke improvement and the benefits of regularly swimming. Accessibility to locals swimming clubs – Crewkerne, Yeovil and Wincanton	All children leave Yr6 empowered with a sense of confidence in water.	£1000

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

Total Amount of Funding 2024 – 2025, to be spent by July 31st 2025 = £17 254	
Head Teacher:	Melissa Gibbons
Subject Leader or the individual responsible for the Primary PE and sport premium:	Hannah Leslie
Governor:	Sam Dampier
Date:	

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes (to provide swimming teaching in both key stages, above the requirements for the end of KS2)