



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
OPAL Programme – training for both staff and pupils	Created a collaborative safe environment, where creative and self-initiated play can occur. Clearance of the bank and area behind has established a safe / risk assessed area of adventure. This creates confident and adventurous play for all.	
Sensory traversing wall	Improved agility, dexterity and strength for pupils. All pupils utilizing to maximum potential during lunch and break times. Alternatively utilized for problem solving team-based activities.	
New equipment	Enriched the curriculum and extra-curricular provision. Children feel an empowered sense of team, collaboration	

External Swimming Coaches	and communication through a variety of activities. Enables access and links to external clubs. Throughout the whole school children have physically benefited from the revamped equipment. Equipment is available for access and utilization throughout all break and lunch sessions. Provided teaching and curriculum training/documentation to support children's top up swimming / learning and training for new staff.	
----------------------------------	--	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Greater involvement from the local community sports clubs – Tennis, Golf, Football, Netball, Gymnastics	Ks1 and Ks2 children	Children will have access to a broader and wider range of sporting activities. All children will recognize the links available within the local community to sporting clubs and activities. Children to recognise the mental, emotional and physical benefits of regular involvement in exercise and a team-based sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£100
YTFC provide after school football	KS2	All children will recognize the links available within the local community to sporting clubs and activities. Children to recognise the mental, emotional and physical benefits of regular involvement in exercise and a	Access to sport. Fitness levels improved. Mental and physical well-being strengthened.	£2200

Additional swimming lessons over and above the NC to support the PE programme and increase water confidence – external swimming coaches employed to develop standards and training. Partial transportation and swimming pool hire.	Ks1 and Ks2 children Teachers and TAs accompany children to the swimming pool	team-based sport. Water confidence and safety awareness surrounding water. Stroke improvement and the benefits of regularly swimming. Accessibility to locals swimming clubs – Crewkerne, Yeovil and Wincanton	All children leave Yr6 empowered with a sense of confidence in water.	£1000
Skip2b and new skipping ropes	Whole school - children and adults	Promotion for the love of exercise and the physical benefits that skipping brings. Ease of access to skipping ropes, anywhere and anytime. Skipping coach was a great role model for the children.	Pupils encouraged and eager to participate in skipping during break and lunch – improving fitness levels and mobility.	£2000

Rock Kidz - Music and movement therapy	Whole School – children and adults	Promoting the importance of emotional, mental and physical wellbeing. Enabling all children to recognise physical activity and exercise is not limited to competitive sport or team-based activities. Feel good factor of movement with music	Shared dance experiences and performances upon the playground – instilling a sense of confidence / collaboration / leadership through natural, impromptu performance.	£1100
New Equipment	All children	Purchase of new tennis balls, footballs, rugby balls and netballs. Rejuvenating existing equipment for children during PE lessons / Break and Lunch / Extra-Curricular activities.	Eagerness to use. Want to improve performance and enhance skills. Develop a love of sport and increase physical fitness.	£3500
Cross Country Running Fixtures and events	Yrs 2 – 6	Opportunity to compete against others	Pupils encouraged and eager to participate in physical activity during break and lunch – improving fitness levels and mobility.	£500
OPAL Play equipment	Whole School – including		Equipment utilized	£3000

	Nursey		across the school throughout lessons and EYFs play	
RAMA Life	Specific Targeted intervention	Sensory exploration and movement needs met to develop special awareness and balance. Co-operation and collaboration through team activities.	Heightened confidence and self-belief for specific children	£910
Training, subscription fees and lessons plans	Increased subject knowledge and understanding of curriculum requirements Enable all staff to deliver engaging, interactive lessons	Access to sport. Fitness levels improved. Mental and physical well-being strengthened.	Children develop an enthusiasm for PE and sporting activities. Children feel challenged and confident within sporting situations – ready to participate in the wider community	£500
Clubs – after school and Lunchtime	All children	Children will have access to a broader and wider range of sporting activities. Improved sense of team, physical and tactical awareness	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2380

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	8% - were struggling to maximise time in the curriculum to enable Yr 6 children access to the pool – location and proximity were prohibitors.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	8% - were struggling to maximise time in the curriculum to enable Yr 6 children access to the pool – location and proximity were prohibitors. All children were proficient in Front crawl.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	
Total amount of funding 2023 – 2024. To be spent by July 31 st 2024 = £17190		
Total Spending = £17190		

Signed off by: Melissa Gibbons

Head Teacher:	Melissa Gibbons
Subject Leader or the individual responsible for the Primary PE and sport premium:	Melissa
Governor:	Sam Dampier
Date:	July 31 st 2024

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 100%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 92%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 92%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? Yes (to provide swimming teaching in both key stages, above the requirements for the end of KS2)