

KCQ's	YEAR 5 LEARNING OBJECTIVES Relationships	E-safety
Collaborative Curious Empathetic Honest Independent Innovative Resilient Respectful	<p>Relationships: Risks and pressures, We are different, Being involved in my community</p> <p>Children should have opportunities to:</p> <ul style="list-style-type: none"> • Learn to be assertive, especially in the face of pressure from others - saying 'No' • Know that differences between people are caused by different genes and different environments • Know that people's responses to ideas and events may be determined by age, religion or culture • Value cultural background of self and others • Know that different people live their lives in different ways and that different cultures may have different life patterns • Consider gender stereotyping and sexuality • Demonstrate and promote tolerance, understanding, respect and acceptance of difference • Understand that bullying is an unacceptable response to difference • Appreciate the importance of friendship in intimate relationships • Value opportunities for new experiences in and out of school, including opportunities to meet adults other than teachers • Take a constructive interest in their local community and begin to take on a wider sense of social responsibility, know the variety of communities to which they simultaneously belong • Know what they are good at and how it can help a group perform a task • Understand how they and others can cause changes for better or worse, both in their immediate surroundings and in the wider community • Contribute to a discussion and put their own views forward clearly and appropriately <p>Sex Education</p> <ul style="list-style-type: none"> • Know how changes at puberty affects the body in relation to hygiene • Know ways to get help during puberty • Know that body changes are a preparation for sexual maturity, including menstruation and wet dreams • Be able to discuss and ask questions and changing bodily needs in single sex groups 	<ul style="list-style-type: none"> • Use a range of communication tools (email, social networking sites, blogs) to positively, effectively and safely communicate with people within and outside their school • Demonstrate respect for the rights of other internet users • Recognise unacceptable online behaviours • Understand the potential risks of providing personal information in a range of ways online • Recognise that not everyone online is who they say they are • Able to speak to a trusted adult /teacher when faced with situations that may cause a risk or pressure to them • Develop an understanding of situations to avoid and remove themselves from when working online <p>Health Education</p> <ul style="list-style-type: none"> • Learn key facts about puberty and the changing adolescent body, including physical and emotional changes • Learn key facts about the menstrual cycle including what is an average period, range of menstrual products and the implications for emotional and physical health <p>Science</p> <ul style="list-style-type: none"> • Learn about the changes that happen to the human body as it grows from birth to old age, including puberty. Understand how we move from children to teenagers to adulthood.