

KCQ's	<b>YEAR 6 LEARNING OBJECTIVES</b> <b>Relationships</b>	<b>E-safety</b>
<b>Collaborative</b>  <b>Curious</b>  <b>Empathetic</b>  <b>Honest</b>  <b>Independent</b>  <b>Innovative</b>  <b>Resilient</b>  <b>Respectful</b>	<p><b>Health and wellbeing: Managing conflict, Transition and managing change, Taking responsibility for my own safety,</b>  <b>Relationships: Changing Relationships</b>  <b>Living in the Modern World: Rights, responsibilities and the law, Looking forward.</b></p> <p>Children should have opportunities to:</p> <ul style="list-style-type: none"> <li>• Talk about their own feelings and reactions, read and express non-verbal messages</li> <li>• Recognise that one's actions have consequences for themselves and others</li> <li>• Manage a range of emotions such as excitement, anger, jealousy, know ways of coping with difficult emotions, fears and worries</li> <li>• Develop strategies to avoid conflict in situations, including bullying</li> <li>• Coping with loss, including bereavement</li> <li>• Develop a sense of fair play in their dealings with peers and others, resolving problems and conflicts democratically using discussion</li> <li>• Recognise stereotyping in attitudes in the media and the impact of the media in reinforcing equal opportunities</li> <li>• Know their individual rights and responsibilities at home, in school and in the community, gain knowledge of what happens when human rights are not respected</li> <li>• Demonstrate that their reasoning is informed and considered</li> <li>• Use varied and appropriate language to express their ideas, present themselves confidently and positively, be able to express positive things about themselves and their values</li> <li>• Take responsibility for their bodies and behaviour, differences between acceptable/unacceptable physical contact</li> <li>• Know what affects positive mental health eg the balance between work and leisure, positive relationships</li> <li>• Choose the right decision making approach in a real or simulated situation, including being assertive</li> <li>• Recognise the need to ask for support sometimes, know who to ask and how to find out more. Know when to keep things confidential or secret</li> <li>• Think about making new relationships as they get older, recognising the benefits of, and challenges to, making new friends</li> <li>• Different types of relationships, including marriage and civil partnership between two people of the same or opposite sex</li> <li>• Learn about the roles and responsibilities of carers and parents</li> </ul> <p><b>Sex Education</b></p> <ul style="list-style-type: none"> <li>• Know about human sexuality and that it is expressed in different ways, understand what it means and have some words to describe it</li> <li>• Appreciate different ways of loving and its importance to a range of relationships</li> <li>• Understand about parenthood and, if they wish to marry, having the right to choose who they marry</li> <li>• To explore the emotional and physical changes that occur during puberty</li> <li>• To describe how and why the body changes during puberty in preparation for reproduction, to consider reproduction in the context of relationships</li> <li>• To explore the process of conception and pregnancy and know some basic facts about both</li> <li>• Answer each others' questions about sex and relationships with confidence and know where to find support and advice</li> <li>• Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to</li> </ul>	<p>Children should have opportunities to:</p> <ul style="list-style-type: none"> <li>• Know how to exchange and share ideas with a wider audience using a range of tools (email, online blogs, social networking sites, mobile phones)</li> <li>• Evaluate their own use of the internet and how they present themselves online to others</li> <li>• Show increasing awareness of the issues surrounding cyber bullying</li> <li>• Understand what impact the words of others or their own can have on other individuals</li> <li>• Know that some adults may use the internet to make contact with children</li> <li>• Recognise the early signs of abuse and speak immediately to a trusted adult/ teacher about these</li> <li>• Recognise what is appropriate to share online or within an app and follow e-safety protocols regarding sharing personal information</li> <li>• Know how to keep safe and well when using a mobile phone</li> <li>• Describe how the use of a mobile phone can affect their lifestyle, health and wellbeing (such as quality of sleep)</li> </ul> <p><b>Health Education</b></p> <ul style="list-style-type: none"> <li>• Learn key facts about puberty and the changing adolescent body, including physical and emotional changes</li> <li>• Learn key facts about the menstrual cycle including what is an average period, range of menstrual products and the implications for emotional and physical health.</li> </ul>

