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| YEAR 1 | Autumn 1  (Toys- Then and Now) | Autumn 2  (Toys- Then and Now) |
|  | * Retell traditional tales discussing character. * Read common exception words. * Make predictions based on reading so far. Read accurately by blending. | * Read common exception words. * Make predictions based on reading so far. * Read accurately by blending. * Read aloud accurately and fluently. * Recognise and join in with predictable phrases and rhyming patterns. |
| Core Texts | Book page preview 1 of 2. Click to open preview. | Book page preview 1 of 2. Click to open preview. |
| Writing | Labelling  Lists  Instructions  Narrative  Descriptions | Descriptions  Narrative  Fact file  Letters  Poetry |
| Vocabulary, Grammar and Punctuation | Use spaces between words. Use capital letters and full stops.  Use present and past tense correctly. | Use spaces between words. Use capital letters and full stops.  Use simple adjectives.  Use a range of punctuation – question marks. |
| Handwriting | * To sit correctly at a table, holding a pencil comfortably and correctly. * To form lower case letters of the correct size, starting and finishing in the correct place. * To form digits 0-9. * To form capital letters. * Long ladder family * Part of one-armed robot family | |
| Home | * Read at least three times a week. * Learn weekly spellings | |