Behaviour for Learning Policy

Reviewed December 2025

Next review due December 2026

RATIONALE

We seek to ensure that all our children learn and thrive in an environment completely free from the fear of intimidation by others. Values such as honesty, compassion, respect and tolerance are key to our School.

As a school, we feel it is important to promote a caring and supportive environment to enable all members of the school community to feel secure, respected and therefore encourage good behaviour in others. We believe that the development of personal qualities and social skills and the fostering of socially acceptable behaviour are an integral aspect of the life of our school supported by curriculum content such as Personal, Social, Health and Citizenship Education. All children will at some point make wrong choices but it is our intention that through this policy our pupils can be given clear guidelines on how to behave well as well as knowing that they can have hope in being able to learn for the future after any mistakes have been made.

AIMS

We aim: to ensure care and consistency

to be fair and be seen to be fair

to treat all with respect

to have clear expectations and strategies to ensure they are met

to provide planned activities which motivate all to learn academically and socially.

Ash Primary School - GOLDEN RULES

The Golden Rules are a teaching and learning tool which need to be constantly reenforced and highlighted by all members of the school community.

1. We respect each other's right to learn and to do our best.
2. We show care for each other and our school.
3. We move about our school quietly and safely.
4. We always listen and respond politely.
5. We are kind and treat others as we would like to be treated

INCENTIVES TO POSITIVE BEHAVIOUR

We believe the ideal rewards are the intrinsic rewards offered by:

good relationships
a stimulating curriculum
positive role models.

It is important to have a reward system in place which celebrates all forms of social and academic achievement and effort. We wish to ensure that each child has the opportunity to experience success.

The Reward System and the Incentives towards Good Behaviour

Non-verbal praise: a smile, pat on the back, thumbs up, applause

Verbal praise: we believe this is an important factor in creating a positive atmosphere which will promote good behaviour. It will be related to the Ash Primary's Golden Rules and can be given to and by everyone. It may be private or public.

Marking Policy and Display
Positive comments are used to build on success and the children's work is displayed so that it is obvious to any visitor that we are proud of success.

Sharing
In recognition of a particular task or behaviour the pupil may share success with others:

i the class
ii the neighboring class or teacher
iii an adult chosen by the child
iv the Head teacher
v Parents/ wider community

Stickers and Team Points

Across the school, the children work towards gaining House Points or stickers for good work or behaviour. In addition, a weekly Celebration Assembly takes place where individual children in each class are praised for good work or good behaviour. Each child is a member of one of four houses: Lytes Cary, Barrington, Stourhead and Montacute and house points are accrued weekly and half termly.

Behaviour awards are designed to encourage our children to show exceptional levels of behaviour, displays of thoughtfulness and kindness to those in our school community. These acts of kindness are shared within celebration assemblies.
Discouraging Unacceptable Behaviour and Restorative Justice It is important to remember before we resort to our sanctions/ punishments, that we ensure a child who

has misbehaved in some way is given the opportunity to make amends and experience forgiveness. The process should be:

- Understanding of what was wrong
- Understanding feelings of others
- Feeling sorry
- Problem solving to put it right
- Learning for the future

However, there is a need for sanctions if a child breaks established class/ school rules. It is our belief that sanctions consistently and firmly applied will result in clear boundaries and therefore good behaviour promoted. NB It is important at all times to criticise and target the behaviour and not the child. Sanctions - The Three “Strike” Rule For unacceptable behaviour, the following sequence will be used. Praise - given to the children who are showing appropriate behaviour at all times. Non-verbal - signal or shake of the head, look etc (the aim being to cause as little disruption as possible to learning. Positive first opportunity to do the right thing) Verbal - a reminder of the Golden Rules and clear discussion about what needs to happen to put the situation right to avoid possible sanctions. (Second opportunity to do the right thing). Name written on board. Time out (Break/Lunchtime) this is the final action that results from poor behaviour following previous reminders. (Third and final opportunity to behave appropriately missed.)