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|------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------|
| <p>ai rain wait chain</p> | <p>ee see feet sheep</p> | <p>igh high light night</p> |
| <p>oa boat goat coat soap</p> | <p>oo short book look wood foot</p> | <p>oo long moon soon cool boot</p> |
| <p>ur turn burn hurt</p> | <p>or born torn short</p> | <p>ar car farm park</p> |
| <p>ow now how down</p> | <p>oi oil coin join</p> | <p>air hair fair chair</p> |
| <p>ear near year hear</p> | <p>ure cure sure pure</p> | <p>er her better dinner</p> |

The attached page shows digraphs and trigraphs taught in Reception, with examples of the kind of words children will be practising.

We will send more cards for the sounds wallets when we have taught the sounds in school; your child could then practise reading some of these words.

We use the technique of 'sound buttons' in school to isolate each sound in a word; this helps with reading and spelling. E.g the word 'rain' has three sounds; r-ai-n. 'Car' has two sounds; 'c-ar'. Children are encouraged to underline the digraphs in their writing; e.g. when writing 'boat' they would write boat.

Please allow your child plenty of time and lots of practice to learn these sounds; it does not help to rush things. Little and often is best.

The 'ure' sound is not used very much in early reading so please don't worry if your child is finding this one a bit difficult.